

Vocational School Teachers' Perceptions Toward Code-Switching Effect and Their Reasons of using it

Abstract

Teachers often do code switching in teaching English especially in grammar to help their students in understanding it. Because of that, this study is conducted to find out about teachers' perception toward code switching effect and their reason in using it for teaching grammar. Three teachers in SMK N 1 Salatiga were interviewed as participants. After interviewing, the result of interview were transcribed and categorized based on similar perceptions and reasons. The results of the study found one code switching' disadvantage, such as the students having lack of efforts to learn new grammar and exposure of target language. Besides that, there are two advantages of using code switching such as make teaching and learning process more effective and can be used as an aid to help student in learning the material. Then, based on participant' answers, there are two effects in using code switching i.e: student can comprehend the grammar lesson without meeting any difficulty and give motivation support for students to learn grammar better. Also their reasons in using code switching are because they want to help students' understanding in learning target language especially grammar and in presenting grammar so it can be fully understood by students.

Keywords: code switching, teacher perception, disadvantage, advantage, effects and reasons.